Paul Mitchell The School Louisville

APPRENTICE INSTRUCTOR COURSE INFORMATION

APPRENTICE INSTRUCTOR COURSE DESCRIPTION

SOC 25-1194.00, CIP CODE 12.0413

The curriculum involves 750 hours for instructor to satisfy Kentucky state requirements. The course educates prospective apprentice instructors to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching cosmetology, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

Graduates are prepared to become an entry level instructor.
This course is taught in English. Textbooks and course materials are only offered in the English Language.

APPRENTICE INSTRUCTOR COURSE OVERVIEW

Course Hours: 750 clock hours

The course is divided into methodology instruction and student teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.

The course of instruction for an apprentice instructor shall include no less than 750 hours, 425 hours of which shall be in direct contact with students.

APPRENTICE INSTRUCTOR COURSE OUTLINE

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Milady Professional Educator* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.

APPRENTICE INSTRUCTOR COURSE SUBJECTS

The instructional program of Paul Mitchell The School Louisville meets or exceeds the state requirements.

Subject	Hours
Orientation	6
The Challenge of Teaching	24

Subject	Hours
Characteristics of Teaching	15
Students & Learning	30
Developing a Course of Study	30
Planning for Effective Instruction	25
Methods & Processes of Teaching	15
Instructional Aids	20
Evaluating Student Performance	25
Creating a Positive Classroom Environment	15
Record Keeping	20
Promoting Positive Behavior	15
Conclusion-Reflection/Vision in Teacher Education	10
State Law & Regulations	20
Effective Communications	15
Salon/Business Management	15
Career Development	15
Final Examination	10
Teaching Observation	65
Teacher Assistant	135
Student Teaching	225
SUBTOTAL	**750**

The institution offers employment assistance to help graduates' efforts to secure education-related employment that includes, but is not limited to training in professionalism, resume' development, job interview preparation and job search skills.

APPRENTICE INSTRUCTOR PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 750-hour course:

1. Students must receive a grade of 70% or higher on each theory exam (for 750 hour course only). Theory exams cover a review of *Milady's Master Educator Student Course Book.*
2. Students must receive 80% or higher on each final exam; final exams cover a complete overview of *Milady's Master Educator Student Course Book.*
3. Students must receive 80% or higher on the practical exam, which covers the practical application of cosmetology procedures.

APPRENTICE INSTRUCTOR INSTRUCTIONAL TECHNIQUES AND METHODS

The programs are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson

plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.